Testimonial

Lockyer District State High School

About

Lockyer District State High School is an independent public school that highly values secondary education. Their mission is to provide a safe, tolerant and disciplined environment within which young adults prepare to be active and reflective Australian citizens with a will for lifelong learning.

Tony McCormack

Deputy Principal explains how ReadCloud supports the school's teaching and learning strategy.

A blend of traditional and digital learning

Lockyer District provides a more traditional academic learning environment, as opposed to a fully digital learning model. In recent years however, the need for digital pedagogy has become increasingly prevalent, especially with the introduction of a new senior curriculum in Queensland.

This led to their BYOx program, which aims to enhance the curriculum program to improve student learning outcomes through increased access to digital tools, learning resources and pedagogy. This also provides for individualised learning and differentiation for students and opportunities for students to develop into responsible digital citizens with high level digital skills.

For Lockyer District, ReadCloud was the missing link they required for easier accessibility to online content, whilst still enabling them to be traditional through both print and digital textbooks.

Improving access to content

Lockyer recognised that the use of web based educational resources has risen steadily over the last decade and increasingly used by teachers across Queensland to improve student-learning outcomes. The school and teachers made decisions about the best technology to meet the needs of their students.

Before ReadCloud, Lockyer District purely provided hard copy textbooks with no digital access at all. However now, "ReadCloud's online and digital software has provided an entirely new way of teaching and learning, where greater access is provided to our students who are willing to study at their own pace."

The main challenge for the school was the connectivity and communication between our teachers and students in an offline mode.

readcloud.com

"

ReadCloud has helped us considerably deliver a learning model where offline education is uninterrupted and easily accessible for all of our students.

Adapting to curriculum changes

The decision to go with ReadCloud was largely driven by getting early and timely access to textbooks that support the new Queensland curriculum.

"

ReadCloud has enabled us to get ahead of the curve and provide this seamless integration. The content is continuously evolving year on year, so having the access to ReadCloud's software and its capabilities with provisioning new publisher content has enabled us to keep pace with the change.

Enjoying offline capability, collaboration and immersive reading

The most beneficial feature of the ReadCloud platform for Lockyer District has been ReadCloud's offline capabilities, both in the accessibility of student texts, but also in the collaboration functionalities that the software provides.

"

Something we are really excited about is the integration of ReadCloud's Immersive Reader, which will provide huge benefits amongst our EAL/D cohort to have native texts in their language or transcribed to English."

Helping with the impact of COVID-19

ReadCloud has enabled seamless access to continue learning in an uninterrupted way both inside and outside the classroom. The software and Class Clouds have been able to replicate as closely as possible the usual classroom experience, which has effortlessly continued classroom collaboration.

The digital only model has also been majorly beneficial amongst the COVID-19 environment, where ReadCloud has provided the ability to flick a switch and create access for our student's content and their textbooks.